

Shorecrest | Be More

Shorecrest Preparatory School Seizure/Epilepsy Student Health History

Name: _____ DOB: _____

Grade: _____ Allergies: _____

Parent/Guardian: _____ Phone: _____

Emergency Contact: _____ Phone: _____

Diagnosing/treating physician: _____ Phone: _____

Seizure Disorder / Epilepsy

Description of Condition: Seizure disorder or epilepsy is a condition where recurrent electrical charges disturb the normal functioning of the brain. There are several types of seizures that have different manifestations depending on the part of part of the brain that is affected. There are many causes for seizures that include: trauma, scars from old brain injuries, chemicals, inflammation of the brain, tumors, intoxication, and malformations. Seizures are not a disease but a symptom. A person is diagnosed with epilepsy if he/she has had more than two seizures unaccompanied by fever or illness and has an abnormal EEG.

Age seizures diagnosed _____ Abnormal EEG/date _____

Type of seizures: Grand Mal Absence (Petit Mal) Atonic (drop attacks) Febrile

How often seizures occur? _____ When did last seizure occur _____

What do seizures look like? _____

Known triggers: _____

Special dietary needs or restrictions: _____

Please check behaviors/actions during seizure activity:

- | | |
|--|--|
| <input type="checkbox"/> Loss of consciousness | <input type="checkbox"/> Muscle stiffness and rigidity |
| <input type="checkbox"/> Loss of bladder control | <input type="checkbox"/> Falls if standing |
| <input type="checkbox"/> Body jerks | <input type="checkbox"/> Screams or noise making |
| <input type="checkbox"/> Slumps if sitting | <input type="checkbox"/> Bites tongue |
| <input type="checkbox"/> Labored breathing | <input type="checkbox"/> Lip smacking |
| <input type="checkbox"/> Pale or bluish complexion | <input type="checkbox"/> Dazed facial expression |
| <input type="checkbox"/> Aura or warning | <input type="checkbox"/> Blinks |
| <input type="checkbox"/> Stillness with staring | <input type="checkbox"/> No memory of behavior |
| <input type="checkbox"/> Repetitive behavior | <input type="checkbox"/> Incoherent speech |
| <input type="checkbox"/> Unaware of environment | |

Other: _____

Please check and explain behaviors that occur following seizure activity:

Sleep: Length of time student may sleep _____

Difficulty with arousal: _____

Other: _____

Student Name: _____ **DOB:** _____

MEDICATIONS: Include all medications taken every day and taken only as needed.

Name of Medication	Dose	Times Given	Side Effects

If your child is in medical distress and shows no signs of improvement and or emergency medication is given, 911 will be called.

I give permission for release of medical information contained in the Student Health History Form to be shared with school staff as needed, to maintain a healthy school environment for my child. I also give permission for the school nurse and Health Care Provider who is _____ and whose phone number is _____, to communicate verbally or in writing to provide continuity of care and safety for my child.

X _____
Parent/Guardian's Signature Date

X _____
Nurse's Signature Date