



Fourth Grade Teaching Position

Reports To: Head of Lower School

Position Overview:

The Lower School is seeking a passionate, experienced and forward-thinking educator to join our team as a Fourth Grade Teacher. The ideal candidate is someone who is deeply committed to nurturing young minds, values a child-centered approach to education, and thrives in an environment that encourages growth and collaboration. We are looking for an educator who is dedicated to fostering a love of learning through inquiry, nurturing students' emotional and social well-being, has strong communication and problem-solving abilities, and is committed to ongoing professional development.

Candidates should be excited about contributing to an innovative learning community, demonstrate a strong work ethic, and be up-to-date with the latest educational best practices. Successful applicants see themselves as *inquiry teachers*. They will be curious, flexible, collaborative and enthusiastic about supporting both students and families. They will also be committed to the school's Mission and Core Values, and actively contribute to the success of the school's educational goals and strategic initiatives.

Key Responsibilities:

- **Instruction:** Plan and facilitate engaging inquiry and differentiated lessons in reading, writing, handwriting, word study and math.
- **Learning Environment:** Create an aesthetically pleasing and loveable classroom that promotes collaboration, exploration, creativity and active learning, encouraging children to manipulate resources, collaborate and engage in imaginative play.
- **Supervision & Field Experiences:** Supervise students in class, during recess and other non-classroom activities. Lead off-campus field experiences that enhance classroom learning. (Fourth grade has a number of exciting field experiences and an annual overnight campout organized and facilitated by the teachers.)
- **Assessment:** Continuously assess student progress and use this data to inform and adapt instruction, communicate with families and administration, and support student growth.
- **Collaboration:** Work closely with fourth grade level team and colleagues across the school to develop, evaluate, and refine curriculum and instructional strategies. Maintain positive relationships and attitude.
- **Classroom Culture:** Foster an inclusive classroom where students feel a deep sense of belonging and are comfortable taking risks, making mistakes, and being curious.
- **Classroom Management:** Use respectful, effective, and supportive techniques to maintain a positive, student-centered learning environment that encourages responsibility and collaboration, as well as a love for learning.

- **Family Partnership:** Maintain regular communication with families through emails, blog posts, informal conversations, and meetings. Write progress reports and participate in parent-teacher conferences. Develop working partnerships with families. Lead workshops or educational meetings.
- **Professional Development:** Engage in professional inquiry and learning opportunities, including attending faculty meetings, educational conferences, and workshops, to stay current with best practices, enhance teaching skills and grow as a professional.
- **School Community:** Actively participate in school events and be willing to contribute beyond school hours to the school community.
- **Additional Duties:** Perform other duties as assigned by the Lower School Head.

Preferred Qualifications:

- A Master's degree in education or a related field is preferred.
- Very familiar with social constructivist teaching theories and student-centered learning practices (i.e., *Vygotsky, Dewey and Bruner*)
- Embraces the implementation of a multicultural curriculum and a strong focus on social-emotional learning.
- Demonstrates a commitment to inclusion, equity, and social responsibility in the classroom.
- Skilled in project-based and inquiry-based teaching methodologies.
- Experience with reading and writing workshop models.
- Expertise in using both formative and summative assessments to inform instruction.
- Strong communication, organizational, and interpersonal skills.
- Knowledge of current educational literature and trends.
- Experience in creating flexible, creative, and aesthetically inviting classroom environments.
- Comfortable using technology to enhance learning and instruction.
- Willingness to contribute to extracurricular activities and the broader life of the school community.

Application Process:

Interested candidates should submit the following documents by May 15, 2025:

1. A resume
2. A letter of interest
3. A statement of educational philosophy
4. Contact information for three references

Please send your application materials to the Lower School Receptionist, Emily Arthur, at **EArthur@Shorecrest.org**. No transcripts are required at this time.